



THE HOPE PROJECT



ANNUAL REPORT
2024-2025

*TOWARDS THE ONE,
THE PERFECTION OF LOVE
HARMONY AND BEAUTY*

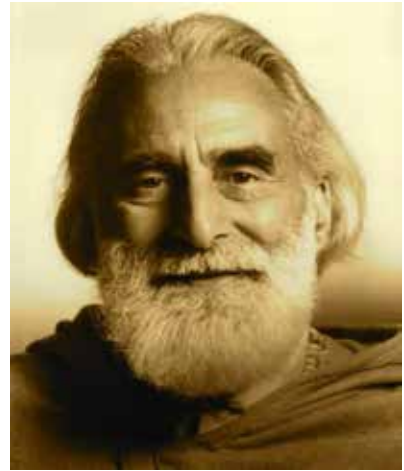
*THE ONLY BEING UNITED
WITH ALL ILLUMINATED SOULS*

*WHO FORM THE EMBODIMENT
OF THE MASTER*

THE SPIRIT OF GUIDANCE

About the Hope Project

Hope is like a seed that can germinate in the most unexpected places. One such moment took root when Sufi teacher Pir Vilayat Inayat Khan visited the bustling lanes of Nizamuddin in 1975 to pay his respects at his father's sacred mausoleum. There, he caught a glimpse of the slums surrounding the shrine. A place where poverty, disease, and illiteracy seemed to have existed forever; a sight that deeply saddened him.



He saw not only the harsh conditions, poverty, and the vulnerabilities of the souls surrounding his father's mausoleum, but also the hidden potential within them. It was as if the Pir's tears became the water necessary for the seed of hope to germinate in the arid soil of the basti, and *The Hope Project* emerged like a resilient sapling, a symbol of endless possibilities, an initiative to guide the underprivileged slum dwellers toward a brighter future.

The Hope Project is more than just an organisation; it is a guiding light echoing the profound values embraced by luminaries like Pir Vilayat Inayat Khan, guiding the voiceless, the helpless, and the ignored toward sanctuaries of possibility. It is a place where people are set free to be the architects of their own destiny. It is a place where souls born into the shadows of inequality discover the profound ability to uplift themselves and those around them. It is a place of safety, comfort, and prosperity. It is a place of hope. The values of *The Hope Project* are deeply rooted in Sufi traditions, transcending time and creed, celebrating the indomitable spirit of humanity itself.

In this vibrant tapestry, *The Hope Project* offers centres focused on health, education, language learning, guidance, and counselling, in addition to self-help group initiatives, vocational training in arts like baking and catering, and income generation projects. These centres stand as pillars of hope and as a testament to the enduring legacy of Pir Vilayat Inayat Khan, who, following in the sacred footsteps of his father, embarked on a journey of compassion and service, exemplifying the Sufi path of love, empathy, and unity.

VISION

The Hope Project is inspired by the spirit of service to humanity. We recognize Love, Harmony and Beauty as the unifying values underlying all religions.

MISSION

The Hope Project's MISSION is to provide opportunities and resources to people especially the poor and vulnerable to unfold their hidden potentials, so that they can realize their aspirations and become contributing members of the communities.

VALUES

- ❖ Honesty and Integrity
- ❖ Respect the dignity of each individual
- ❖ Willingness to help others and team work
- ❖ Quality services and pride in our work
- ❖ Sharing, learning and giving opportunities for personal and professional growth
- ❖ Love and Harmony at Hope and the community
- ❖ Accountability and Transparency

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From the **Executive Director's Desk:** *A Year of Resilience and Renewed Hope*

Dear friends, partners, and supporters,

The year 2024 will be etched in the history of the Hope Project as a testament to our collective resilience. It was a year where nature tested our foundations, but our community proved that the spirit of hope is waterproof.

The 2024 monsoon brought a devastating flash flood that struck at the heart of our operations. Our basement was completely submerged under six feet of water, resulting in

a heartbreaking loss of resources. We lost a lifetime of financial documents, our cherished library, and several computers were damaged beyond repair. However, as the waters receded, our team's strength emerged. We didn't just clean up; we rebuilt. This experience has only strengthened our resolve to safeguard our mission against future challenges.

Education remains our cornerstone, and this year we saw significant growth in both depth and reach. Based on student needs, we have extended our English Language classes from a 6-month to a 12-month curriculum to ensure true fluency. Through a wonderful collaboration with the Study Feeds Institute, 34 of our children learned German, taught by a senior student who volunteered for us.

We are seeing a heartening trend in higher education enrolments. To support this, we provided coaching in Common University Entrance Test and intensive career counselling to help our students navigate their futures.

It is worth mentioning that this year higher education witnessed 25 new admissions in graduation and post graduation courses in the universities in Delhi.

Furthermore, an enriching exchange program between German school and Hope kids, in partnership with Hope Project, bridged cultural gaps and created lifelong memories.



Our commitment to holistic community health continues to expand. Our Mobile Medical Unit (MMU) has expanded its coverage to Khajoori, bringing healthcare to more doorsteps.

We continue our steady progress in treating tuberculosis patients and have launched a successful Physiotherapy camp in collaboration with the Physiotherapy Centre at Jamia Millia Islamia.

I am proud to announce the commencement of Khan Begum scholarship, which will support 15 girls annually in their pursuit of higher education.

Our Self Help Groups women are mastering new skills through our Baking program(including icing techniques and ginger cookies). We are also introducing a new grievance addressal mechanism to better support our SHG members.

We are doubling down on our efforts to prevent drug abuse and promote higher education among young male adults through a strengthened Youth Forum.

While our 'Kids in Nature' project in Swai Madhopur, Rajasthan, faced construction delays due to unexpected heavy rains, we remain committed to its completion. Looking ahead, we are also working on a dedicated plan to connect physically and mentally challenged individuals with our health centre, ensuring no one is left behind.

The year ended on a high note with our Annual Urs, where our children performed a captivating English play with the dialogue in German; showcasing the confidence we strive to instill in every child.

I want to thank our donors, volunteers, and the community for standing by us during the floods and beyond. Your trust is the wind beneath our wings.

Warm regards,



Samiur Rahman,

Executive Director, The Hope Project

Our Project Domains

The Hope Project is a community-based initiative working extensively across several underserved areas of Delhi, including the historic Hazrat Nizamuddin Basti, its vicinity and trans Yamuna. In particular, the project serves areas like Sarai Kale Khan, Srinivaspuri, Seelampur, Jafrabad, Welcome colony, Shastri Park, Khajuri, Okhla Vihar, Kishan Ghat, and more.

The Basti, home to around 30,000 people, is steeped in Sufi heritage and primarily inhabited by a marginalized Muslim population. Surrounded by more affluent neighborhoods, the area grapples with issues such as unemployment, inadequate education, poor sanitation, and overcrowding; challenges that are also mirrored in surrounding localities including Sarai Kale Khan, Sunder Nursery, Seelampur, Jafrabad, Welcome Colony, Shastri Park, Khajuri, Kisan Ghat, Okhla, and Jaitpur village.



A large number of residents in these areas are migrants from states such as Uttar Pradesh, Bihar, Jharkhand, West Bengal, Maharashtra, Madhya Pradesh, and Assam. Many families live in precarious conditions, earning a livelihood through informal sectors like domestic work, rickshaw pulling, daily labor, and small trades. Single mothers, often abandoned or fleeing abusive relationships, represent a significant demographic, who see education as the key to a better future for their children.

The Hope Project, situated within a modest building in Nizamuddin Basti, serves as an accessible, vibrant hub of activities. From early morning to late evening, it offers an integrated model of support. Children attend pre-primary and non-formal schools, while older students join support classes. Vocational training in stitching, beautician skills, zardozi embroidery, and computer literacy, alongside Self-Help Group (SHG) meetings and a dedicated health center, ensure that the diverse needs of the community are met throughout the day.

Through its comprehensive programs in education, health, and livelihood, The Hope Project aims to uplift disadvantaged individuals, particularly children, youth, and women, by tailoring its services to the socio-economic realities of the community. As it continues its work in urban Delhi, the organization is also preparing to expand its nature-based learning initiative, Kids in Nature, to Sawai Madhopur in Rajasthan.

Educational Initiatives

Hazrat Inayat Khan Crèche : A Foundation of Care and Support

Iqra's Success Story

Iqra's journey began in the narrow lanes of Nizamuddin Basti, where her family faced severe financial struggles after her visually impaired father lost his income. A turning point in her life was when her grandmother sought support from the Hope Project. Iqra's mother, Rukhsana, enrolled herself in a tailoring course and successfully completed it through Hope while also pursuing further education. Meanwhile, Iqra joined the crèche, receiving special attention to her nutritional needs and care.

With a balanced diet and a nurturing environment, her health and learning abilities steadily improved. Today, Iqra thrives with confidence, completing a full circle of hope for her family, just as her elder brothers once did through the same program.



The Hazrat Inayat Khan Crèche serves as a vital early childhood care center, offering a safe and nurturing environment for young children. It plays a crucial role in supporting mothers, many of whom are single and employed in low-income occupations such as domestic work and rag picking, by providing them with a dependable space to leave their children while they work. For these women, often the sole earners in their households, the crèche is not just a service but a lifeline that helps them manage their dual responsibilities at home and in the workplace.





Beneficiaries : The crèche primarily supports families from economically marginalized backgrounds, including single mothers and parents engaged in informal or low-wage labor. These caregivers often face the burden of earning a livelihood while ensuring their children receive adequate care. With a capacity to serve up to 50 children, the crèche uses a needs-based enrollment process to prioritize families most in need within the community, ensuring access to a secure and developmentally supportive setting.

Our Support

By offering a child-safe and welcoming space, the crèche enables parents to work with peace of mind, potentially enhancing their job performance or allowing them to take on additional work to improve their income. Children enrolled at the crèche benefit from daily nutritious meals that include balanced food options such as milk, eggs, and seasonal fruits, helping combat malnutrition and promote healthy growth.



The program also incorporates engaging activities like storytelling, puzzles, clay modeling, poetry recitation, and interactive games to foster cognitive, emotional, and motor skill development. Additionally, regular health check-ups—both weekly and annual—are conducted in collaboration with the Hazrat Inayat Khan Health Centre to ensure the well-being of every child. Through this holistic care approach, the crèche helps children grow in a safe, healthy, and stimulating environment.

Key Highlights

45

CHILDREN HAVE BEEN ENROLLED

18

NEW ADMISSIONS

- ✓ A **mother's meeting** was held on 30th November, 2024 on healthy kid-friendly food. The mothers were demonstrated to make a nutritious custard. Since a lot of kids are fond of eating chips, store bought juices, unhealthy snacks, custard is one of the healthy alternatives that can be offered.
- ✓ **Exposure Trip** : On 21st December, 2024, a trip was held to Waste to Wonders and India Gate with 16 mothers and their kids.

Pre-Primary: Building Strong Foundation for Lifelong Learning

Momina Begum's Success Story - Nursery

Momina Begum is currently enrolled in the Nursery class under the Hope Project. Her mother works as a house helper in Pant Nagar while her father earns a modest income as a rickshaw puller. The family of eight lives in a small rented house in Sarai Kale Khan, facing significant financial challenges. Despite these hardships, Momina and her three siblings are all enrolled in different levels of the Hope Project and are exempted from fees. The project provides them with free education, stationery, books, lunch, and other essentials, allowing the sisters to study together and support each other academically. After school, Momina attends the creche until her siblings finish classes, and they all return home together.



The Pre-Primary School is a foundational early education program designed for children aged 3 to 5 years, equipping them with the skills and readiness needed for formal schooling. The curriculum focuses on fostering independence, social development, confidence, and early academic competencies, while also offering co-curricular activities to support holistic growth.



Beneficiaries

The program primarily supports children of parents with limited literacy, many of whom work in low-income occupations such as seasonal labor, domestic work, tailoring, small-scale artisanal trades, and office support roles. These families often lack the financial means or awareness to provide their children with private preschool education or adequate school readiness at home.

Our Approach

Recognizing the critical developmental stage between ages 3 and 5, the NGO implements a structured and age-appropriate curriculum through dedicated Nursery and Kindergarten classes, each managed by trained and experienced educators. The program is designed to ensure a smooth transition into formal education while addressing key developmental milestones.



Creative and Experiential Learning

The learning environment is interactive and stimulating. Activities such as clay modeling, painting, rhymes, music, and storytelling help develop creativity, communication, and fine motor skills, enhancing children's overall learning experiences.

Health and Nutrition

Children's health is monitored daily in partnership with the Hope Health Centre. A daily serving of milk supports physical development, and regular pediatric check-ups ensure timely medical care and promote overall well-being.

Parental Engagement

The school works closely with parents to identify and secure appropriate formal school placements for their children. Through quarterly meetings and personalized support, fathers and male guardians are encouraged to take an active role in their children's education, often participating in daily routines such as drop-offs and pick-ups, fostering a more engaged and supportive home environment.

Academic and Skill Development

In Nursery, emphasis is placed on psychomotor development and fostering positive social interactions. As students progress to Kindergarten, foundational literacy in English and Hindi, basic numeracy, and pre-writing skills are introduced through engaging activities.

Accessible Early Education

By offering affordable and high-quality preschool education, the program bridges the gap for families with limited access to early learning. Regular student assessments and Parent-Teacher Meetings (PTMs) ensure continuous feedback and communication. Additionally, the program helps raise awareness about public school admission processes, empowering families to navigate the next steps in their children's academic journey.

Key Highlights

- ✓ 18 students repeated due to late admission. They will be transferred to K.G in July.
- ✓ Picnic trip to Nandanvan with 75 students, 5 teachers and 2 support staff.
- ✓ 2 PTMs (1 was held to discuss the syllabus of the annual assessment and the other one was held to give the results)
- ✓ Republic Day and Urs were celebrated.
- ✓ A Farewell Party was held, 77 students were present.
- ✓ The colour of the Pre-Primary program uniform has changed.
- ✓ New admissions are going on for the session 2025-2026.

Classes	Sections	Enrolments	Mainstreamed	Drop Outs	Repeaters
Nursery	A	22	1	1	5
	B	21	4	1	4
	C	25	1	1	9
K.G	A	20	20	-	-
	B	19	19	-	-
Total		107	45	03	18

Hope's Non-Formal School

Education is every child's fundamental right. For adolescents and young adults who have missed out on traditional schooling, Hope Non-Formal School offers a second chance to pursue a well-rounded education. Our mission goes beyond providing quality learning; we are deeply committed to empowering individuals with knowledge, fostering personal growth, and inspiring a lifelong love of learning.

Beneficiaries

At Hope Non-Formal School, empowerment begins with creating meaningful learning pathways and supportive environments that enable every learner to thrive.

Aafreen's Success Story

Aafreen, 18, has been associated with the Hope Project since Level A, balancing studies with household responsibilities from a young age. Growing up in a challenging environment marked by her father's substance abuse and violence, Aafreen supported her mother and cared for the home and elderly family members. Despite health issues over the past three years, Hope's consistent medical care, counseling, and academic flexibility enabled her to recover and complete her Class 10 with excellent results. Now excited to pursue further studies, Aafreen has emerged as a confident young woman ready to support herself and her family, empowered by Hope's education and support system.





- *Academic Completion for School Dropouts:* Learners who had to discontinue their education are offered a second chance to complete their Secondary and Senior Secondary levels through the National Institute of Open Schooling (NIOS), an autonomous institution under the Government of India. This opportunity helps them reintegrate into formal education and opens doors to higher studies in colleges and universities.
- *Inclusive Participation for Home-Schooled Learners:* Children who were previously confined to learning at home now participate in diverse classroom activities and community programs, helping them build confidence and a sense of belonging.
- *Holistic Growth through Skill Development:* Our learners grow through hands-on learning in vocational training, music & fine arts. These varied experiences nurture creativity, confidence, and practical life skills, enriching their overall journey.



- *Confidence through Exposure and Interaction:* Regular interactions with dignitaries, volunteers, and fellow students give learners the confidence to express themselves, develop communication skills, and connect meaningfully with the world around them.
- *Creating a School-like Environment:* We ensure that all learners experience the rhythm of school life through uniforms, lunch breaks, assemblies, and co-curricular activities. This helps them feel part of a larger learning community, similar to peers in formal schools.

Statistics of the Year

Level / Classes	Number of Enrolments (Highest)
Pre-entry	26
Entry	15
Level A	26
Level B	11
Level C	10
10th	37
12th	30

✓ Results:

13 students cleared the NIOS X exam; **12** are appearing this year.

12 students cleared the NIOS XII exam; **9** are appearing this year.

13 students cleared the OBE (Open Basic Education) exam; **15** appearing this year

✓ Number of Bal Panchayat's held: **9**

✓ Health Check ups: **100 %**

Evening Education Programme

The Hope Project's Evening Education Programme provides academic assistance to students who need additional support, helping them catch up and build confidence. Many of the students attending these classes also work part-time in shops such as mobile repair centres, restaurants, and tailoring units. This extra academic support keeps them motivated to continue their education and prevents them from being drawn entirely into work to meet their families' needs.



The programme includes:

- **Remedial Classes:** For school-going children who find academics challenging, these classes help bridge learning gaps and strengthen essential foundational skills.
- **Support Classes:** These classes provide academic guidance to students in higher grades, making their studies more manageable and helping them perform at par with peers who have had greater advantages.
- **NIOS Bridge Classes:** Aimed at students who have left school, these classes prepare them to appear for their Class 10 and 12 examinations through the National Institute of Open Schooling (NIOS).
- **Basic Classes:** For children with minimal or no prior schooling, these classes offer the first step into formal education. Once they attain the required level, they are guided forward to the NIOS Bridge Classes.

Statistics of the Year

- ✓ Enrolment: **226**
- ✓ Remedial Classes- **88**
- ✓ Coaching Classes-**90**
- ✓ NIOS X -**25**
- ✓ NIOS XII- **15**
- ✓ Basic Classes- **21**
- ✓ Results: **6** students cleared NIOS XII exam
3 students cleared NIOS X exam.
- ✓ Number of Bal Panchayat's held: **6**

Rahul John's Success Story (Evening Education Programme)

Originally from Punjab, Rahul John faced financial hardships after the passing of his father in 2018. Sent to Delhi for a disciple course in the Methodist Church, his studies were interrupted by the COVID-19 pandemic. Upon returning to Delhi to support his family, he began working as an office assistant in East Nizamuddin, where he came to know about the Hope Project. Rahul enrolled in the NIOS Class 12 program and, thanks to Hope's flexible IEP structure, he balances full-time work with education by attending sessions every Friday and studying independently. He is now preparing for his board exams and aspires to become a lawyer. With determination and support from Hope, Rahul is steadily working toward his goal.



Mustkim's Success Story (HNFS)

Three years ago, Mustkim arrived at the Hope Project as a shy and uncertain child, seeking admission with his aunt. After spending seven years in Mumbai with his grandmother and studying in a Madarsa, he returned to Delhi to continue his education. At age 11, he joined Hope's Entry Level and was enrolled in OBE Levels A, B, and C to receive recognized certification. Now in Class 10, Mustkim lives with his brother and sister-in-law in Nizamuddin to continue his studies. His family has chosen to remain in the area to support his education at Hope.



Over the last four years, Mustkim has grown into a confident, disciplined, and creative student. His recent contribution to the Kids in Nature program, painting a peacock mural in Ranthambore, boosted his self-esteem and artistic expression. He continues to visit his parents every 15 days while staying focused on achieving his academic goals.

Healthcare Initiatives

Hazrat Inayat Khan Health Centre

Rana's Health Recovery Story(Health Centre)

When Rana walks into the Hazrat Inayat Khan Health Centre today, she does so with quiet ease—something that seemed impossible just a few months ago. Back then, the 40-year-old resident of Nizamuddin Basti arrived at the Centre in visible distress. A painful skin infection had spread across her back, leaving red, inflamed sores that made wearing clothes and sleeping through the night unbearable. Previous consultations and medications had brought her little relief, and her discomfort had only worsened with time.



It was during this visit that Dr. Lipi carefully examined Rana and identified the condition as Herpes. More importantly, Rana was guided to understand the urgency of timely and complete treatment to prevent recurrence. With the right diagnosis, appropriate medication, and regular follow-ups, her condition began to improve steadily.

Today, Rana has fully recovered. Looking back, her family recalls the period of pain with relief and gratitude, acknowledging the care, patience, and consistent support provided by Dr. Lipi and the Hope team—care that not only healed Rana physically but also restored her comfort, dignity, and sense of well-being

The Hazrat Inayat Khan Health Centre of Hope Project serves as a vital community-based healthcare facility, catering to the medical needs of residents who have limited access to or cannot afford quality healthcare services. The Centre strives to provide a comprehensive healthcare program through regular outpatient services and specialized OPDs held on designated days, including ophthalmic, dental, homeopathy, pediatric, and geriatric care. It also functions as a TB-DOTS Centre in association with the Nehru Nagar Chest Clinic, offering not only medication and follow-up but also supplementary nutrition in the form of milk, eggs, and essential ration supplies to support recovery. Through consistent outreach efforts, community members have become more aware and health-conscious. The Health Centre offers diagnosis, preventive health check-ups, follow-up care, and medicines, with most treatments provided at a nominal token cost, while students enrolled under various educational initiatives of Hope Project receive free health check-ups and treatment. In addition, the Centre conducts health awareness programs on critical issues such as cancer, AIDS, TB, lifestyle-related diseases including diabetes, thyroid disorders, and hypertension, as well as adolescent reproductive and sexual health. The Health Centre also actively participates in the annual exhibition each year, reinforcing its commitment to preventive care, awareness, and community well-being.



Statistics for the year

- ✓ Total number of patients treated through daily OPD this year- **4729**
- ✓ New family cards issued-**213**
- ✓ Total homeless men and women benefited- **6**
- ✓ Patients referred for further treatment or specialty centres- **427**
- ✓ Patients covered through Dental OPD- **144**
- ✓ New patients identified with tuberculosis: **53** bringing the total TB patients to **119**
- ✓ Awareness Programs conducted on different topics such as anemia, diabetes, TB, immunization, dengue, malaria, nutrition, cancer, ANC, PNC, hypertension, diarrhoea, STI, RTI, thyroid, bone health, hygiene, breastfeeding, hepatitis

No. of Awareness Programs: **152**

No. of Participants **2837**



Diagnostic camps(Names)	No. of Camps	No. Of participants
Blood Tests	2	16
X-Ray Camps	11	250
Cancer Detection Camps	2	194
Physiotherapy	1	118
Anemia	9	205

Mobile Medical Unit

Success Story: Expanding Healthcare Access in Khajoori (MMU)

Khajoori, a densely populated area in the Trans-Yamuna region with approximately 2–2.5 lakh residents, comprises several blocks, including Kachchi Khajoori where our team has been actively engaged. After four years of dedicated work in one block, our efforts have now extended to the second block within this resettlement colony, home to a predominantly Muslim community. Most residents rely on low-income occupations such as small-scale trading, street vending, daily wage labor, and rickshaw pulling. Despite having two government dispensaries and a single major hospital (Jag Pravesh Chandra), healthcare facilities remain severely limited relative to the area's population.



The introduction of The Hope Project's medical van marked a turning point. Initially mistaken for a government service, the van quickly gained recognition for its accessible, reliable care. As word spread, not only did residents from Khajoori regularly seek its services, but individuals from nearby regions like Sarita Vihar and Loni Boda—despite falling under Uttar Pradesh jurisdiction—also requested its outreach. Today, the medical van serves 40–60 patients weekly, offering immediate care for common ailments such as colds, fevers, body aches, hypertension and diabetes. Complex cases are referred to government hospitals, though many continue to rely on the van for follow-up care and medication. In addition to routine visits, the van hosts specialized health initiatives including diagnostic camps, cancer detection drives, and community health fairs, significantly reducing the community's dependency on overcrowded hospitals for primary healthcare needs. The growing trust and reach of The Hope Project's medical van stand as a testament to its vital role in bridging healthcare gaps for underserved populations.

The Mobile Medical Unit (MMU) provides basic healthcare services to underserved communities in the Trans-Yamuna areas of Delhi, ensuring access to essential medical care for populations with limited healthcare facilities. The MMU operates in identified localities including Seelampur, Jafrabad, Shastri Park, Khajuri and Kisan Ghat, reaching communities where affordability and accessibility remain major barriers to healthcare.

Beneficiaries:

The primary beneficiaries include underprivileged families residing in the above-mentioned areas, with special focus on adolescent girls and boys, and women enrolled under Hope Project's various vocational and educational programs in Seelampur and Jafrabad.

How They Benefit:

Through the MMU, beneficiaries receive basic healthcare services including medical consultations, health check-ups, and free or subsidized medicines. In addition to curative care, the program places strong emphasis on preventive health. Beneficiaries are regularly sensitized on seasonal and lifestyle-related diseases, the importance of a balanced diet, personal hygiene, and healthy living practices. This integrated approach has contributed to improved health awareness and timely health-seeking behavior within the community.

Statistics of the Year

Number of Patients treated	6754
Number of visits	General Physician - 161 Pediatrician - 32 Gynecologist - 50
Number of Awareness Programs (anaemia, diabetes, nutrition, cancer, ante and post natal care, hypertension, diarrhoea, STI/RTI, hygiene, tuberculosis, menopause, immunization and bone health)	119
Number of people benefited from awareness programs	1845

Self Help Groups

Momina's Success Story

Momina, a 30-year-old member of the Roop Self-Help Group since 2011, resides with her husband and four children in a rented house in Dildar Nagar (Basti). Her husband, the sole breadwinner, drives a taxi to support the family.

Facing financial constraints in purchasing a taxi, Momina took her first loan of ₹60,000 through the Self-Help Group to help her husband acquire the vehicle. After successfully repaying the initial loan, she secured a second loan of ₹30,000 within the same financial year to cover the taxi's service and maintenance expenses.

Momina remains committed to repaying all loans on schedule and is grateful for the support that has enabled her family to improve their livelihood.



The Self-Help Groups (SHGs) of Hope Project are self-governed, informal associations of women from the Basti and surrounding neighbourhoods. These groups provide women with a collective platform to save small amounts on a monthly basis, access need-based loans from the group corpus, and extend mutual support during times of financial or personal distress. The SHGs promote a culture of thrift, solidarity, and shared responsibility, enabling women to build financial resilience within their own community.

Beneficiaries:

The primary beneficiaries are women from low-income and marginalized backgrounds residing in the Basti and nearby areas. These include:

- single mothers from economically vulnerable households;
- women engaged as domestic help or petty wage earners
- housewives of daily wage laborers employed in low-paying occupations such as butchers, painters, masons, and drivers
- women running micro-enterprises like tea shops and vendors of daily-use items.

Most members belong to migrant families and are largely illiterate or semi-literate, making the SHGs a critical support system for financial security, social inclusion, and collective empowerment.

**How do we benefit:**

Easy small savings: Members of the SHG are able to add to their savings whatever little they can spare every month. (These amounts are too small for banks). The SHG also inculcates the habit of thrift. Many women who started with small amounts of savings per month gradually increased their monthly savings.

Collateral free loan: Women members can take loan to meet their unforeseen needs, for start-ups, upgrade of business, buying land or for education and health reasons. The members do not have to offer any asset or security against the loan they take. The terms of the loan are decided and agreed to by members of the same group. This enables the women to get money according to their own priorities and they also do not have to depend on moneylenders and pay exorbitant interest etc.

Forum for interaction: The women interact as group members where they discuss the group loan requests like bankers and engage in meaningful discussions on health, hygiene and social issues. Moreover, they develop strong networks within their group; this is a big support especially for migrants.

Social empowerment: The day-to-day meetings empower women and inculcate leadership skills among them. This has a multiplier effect as women's status in their family as well as the society improves to a large extent.

Conflict resolution: Acquisition of leadership skills and through mutual discussions like mature adults, many conflicts get easily resolved among the women.

Statistics of the year

No. of SHGs	66
No. of Beneficiaries	793
Overall Savings	₹1,85,34,868
No. of loan granted	125
Amount of loan given	₹ 55, 70, 000
Loan Repayment	₹ 51,26,849
Dividend Distribution	₹ 7,48,890

Vocational Skill Development Centre

Success Story: Zeba's Journey to Self-Reliance (Beauty Culture Course) (TRANS YAMUNA)

Zeba, an 18-year-old, tenth-pass student, faced significant personal and financial challenges after losing her parents. Living with her brother's family, she balanced daily household responsibilities while nurturing a dream of becoming self-reliant. Motivated to gain new skills, Zeba enrolled in the Beauty Culture Course at the Hope Project's Welcome Centre.

Initially, she faced resistance from her family, who were concerned about expenses and household duties. With support from the Centre's staff, who counseled her

Initially, she faced resistance from her family, who were concerned about expenses and household duties. With support from the Centre's staff, who counseled her family and assured them the course was free of cost, Zeba was eventually granted permission to continue her training.

Upon completing the course, Zeba successfully secured employment, earning between ₹3000 to ₹4000 per month. Her dedication allowed her not only to support herself but also to contribute to her family's income and savings. Over time, she extended opportunities to her friends as well, demonstrating leadership and solidarity.

Zeba's story exemplifies resilience and the transformative impact of skill-based education. Her determination and hard work have enabled her to overcome adversity, build financial independence, and become a source of support for her siblings.



Priyanka's Journey of Determination

Priyanka, a 22-year-old with limited resources, pursued her dream by enrolling in Hope's vocational training courses in beautician and stitching. Despite financial hardships and commuting over 13 km daily, she remained committed to her training. With support from her family, including a loan from her married sister, Priyanka completed her course and now works as a freelance beautician, earning ₹6000–₹8000 per month. She has repaid the loan and aspires to open her own parlour, empowering herself and inspiring others. Her family proudly supports her vision for a brighter future.



Jyoti's Success Story (Beauty Culture)

Jyoti, a 22-year-old from a low-income family, struggled with financial hardships despite completing her education up to class 12. Her parents' modest income barely covered basic expenses, leaving little hope for her future. One day, her mother discovered a free vocational course offered by the Hope project and enrolled Jyoti. Jyoti quickly excelled in the training, securing official assignments and freelance work. Today, she supports her family financially and aspires to open her own parlour, thanks to the skills and opportunities provided by the Hope project.



Sameer's Success Story

Sameer's association with Hope Project began through the Evening Education Programme, where he attended support classes and successfully completed his Class 10 education in 2020. These foundational academic interventions played a crucial role in helping him remain connected to formal education.

He later rejoined Hope Project for computer skills training, which strengthened his digital abilities and prepared him for higher education. Sameer went on to secure admission for graduation at the University of Delhi – School of Open Learning, while simultaneously supporting his family by working with his father where they together worked in various eateries, while Sameer gained hands-on exposure in the food service sector.

Sameer enrolled in a Baking Course at Hope Project in 2022, leading him to join Basti Baker (a group of community youth trained in Baking from Hope Project). During this time, Hope Project had the honour of hosting the German Ambassador, whom Sameer interacted with during the visit. Impressed by the students' enthusiasm, the German Ambassador offered him once-a-week exposure in the Embassy kitchen, providing invaluable real-world learning and confidence-building experience. Meanwhile, Sameer also worked on his communication abilities. Further strengthening his professional pathway, Sameer took admission in 2024 to a Diploma in Hotel Management at the Young Men's Christian Association (YMCA) which was sponsored by the German Embassy, New Delhi . Hope Project supported his journey by facilitating his graduation fees and standing by him, ensuring that financial constraints did not hinder his educational progress. Today, Sameer's journey stands as a testament to perseverance and determination of The Hope Project of transforming aspirations into achievable pathways.



The Vocational Skills Development Program plays a pivotal role by empowering adolescents, youth and community women and girls with practical , market-oriented skills that enhance their employability and self-reliance. In our target community where economic vulnerability often limits access to quality opportunities, our program serves as a bridge-connecting individuals with the competencies, confidence and exposure needed to pursue sustainable livelihoods. The program aims at enhancing earning potential through skills in different vocations like cutting & tailoring, zardozi (metal embroidery), beauty culture, computer skills, baking and catering and mehndi. These skills come handy for girls and boys who are still studying and want to earn. Some even start their own enterprises.

▪ ***Cutting & Tailoring***

This course under the Vocational Skills Development Program provides comprehensive, hands-on training to community women and girls, enabling them to develop both foundational and advanced garment-making skills.



The course follows a structured module covering drafting, accurate measurement techniques, fabric cutting, sewing, designing, and final stitching, ensuring learners gain end-to-end knowledge of the tailoring process. In addition to the basic curriculum, the centre organizes advanced training for interested participants, focusing on contemporary fashion trends and market-demanded apparel. These advanced sessions include designing and stitching of palazzos, gents' kurtas, straight pants, co-ord sets, piping, gowns, pocket-making, blouses, easy and smart ways of cutting and stitching and a variety of trendy neck and dress designs. Through this progressive approach, the course empowers participants to enhance their creativity, improve employability, and explore opportunities for self-employment and entrepreneurship in the fashion and tailoring sector.

▪ **Beauty Culture**

This course focuses on equipping community women and girls with professional skills required in the salon and personal care industry. Students receive both theoretical knowledge and extensive practical training in essential beauty and skincare techniques such as



facials, waxing, manicure and pedicure, makeup application, and basic haircuts. To further enhance skill levels, the centre also organizes an advanced course for interested participants, introducing them to current industry trends and specialized services including nail art, hair smoothening, keratin treatments, hair highlighting, and advanced makeup techniques. The course content and hands-on practice are designed to closely align with typical salon services, enabling learners to gain real-world experience, build confidence, and prepare for employment or self-owned salon ventures.

▪ **Computer Skills**

This course is conducted at two levels—Basic and Advanced—to cater to learners with varying levels of digital proficiency. The basic course focuses on building essential computer literacy, while the advanced level provides specialized training in Adobe Photoshop and Advanced Excel, aligned with current industry and career



demands. Special emphasis is placed on improving typing speed with accuracy, recognizing its importance for data-related roles. Designed to keep pace with evolving employment opportunities, the course enables learners to develop practical, job-ready skills. As a result, many participants are able to secure part-time or entry-level jobs, allowing them to earn pocket money and gain valuable work experience while continuing their education.

▪ *Baking, Cooking and Catering*

Vocational Centre also provides training in baking, cooking, and catering to community men and women as well as students enrolled in Hope Non-Formal School. The trained team, Basti



Bakers, remains active throughout the year, successfully completing both small and large orders gaining valuable practical exposure. The team actively participates in Christmas Markets organized by the German and Swiss Embassies, offering learners a platform to showcase their skills and engage with wider audiences. In addition, the centre organizes a Terrace Café for visitors during the Urs Ceremony of Hazrat Inayat Khan, further enhancing real-time catering experience. The cooking and catering training includes hands-on preparation of a variety of dishes such as biryani, kebabs, shahi paneer, korma, vegetable pulao, chickpea curry, and Indian breads, equipping participants with market-relevant culinary skills and opportunities for income generation.

▪ *Zardozi (metal embroidery)*

This course under the Vocational Skills Development Program trains community women and girls in the art of traditional embroidery, enabling them to master both basic and unique stitches. Participants learn intricate hand-embroidery techniques using silk threads, beads, and sequins, combining craftsmanship with creativity. The training focuses on preserving traditional skills and creating opportunities for home-based income generation and self-employment.

The Centre also organizes a range of **hobby courses** for different age groups, with a special focus on engaging children during school breaks. During the summer vacation, a hobby course is organized for young children between the ages of 8 and 12 years, where they participate in diverse and enriching activities such as art and craft, music, yoga, computer basics, storytelling, fireless cooking, cooking, and movie sessions. In addition, a Mehndi (henna) course is organized for community women and girls in June during the summer holidays, providing participants an opportunity to learn traditional and creative designs.

Learners are encouraged to showcase their talent during festivals such as Eid, Diwali, Raksha Bandhan, and Karwachauth, and some participants also take up freelance work, enabling them to earn while nurturing their skills and creativity.

Venture into the Trans Yamuna Area

Over the years, the Vocational Skills Training Program has extended its outreach to the Trans-Yamuna region, with centres located at Seelampur, Jafrabad, and Welcome Colony. At the Jafrabad and Welcome Colony centres, structured training in Beauty Culture and Cutting & Tailoring is provided, enabling women and youth from the local community to acquire employable skills. In addition to vocational training, support classes are also conducted for school-going children, helping them strengthen their academic foundation. Many non-literate and semi-literate men and women seeking government recognized certificates are linked with education through National Institute of Open Schooling (NIOS). Through this extension, the program continues to widen access to skill development and educational support for underserved communities.



Statistics of the Year

Nizamuddin Centre

Courses/ Programs	Enrolments
Cutting & Tailoring	38
Beauty Culture	33
Zardozi	21
Computer Course	50
Youth Forum	6 meetings attended by 40 community youth.

Trans-Yamuna Areas

Courses/ Programs	Enrolments			
	Seelampur	Jafrabad	Welcome Colony	Total
Cutting & Tailoring	58	51	26	135
Beauty Culture	37	29	26	92
Support Classes	-	30	40	70

Special Courses (Across Nizamuddin and Trans Yamuna)

Courses	Enrolments	
Advanced Courses	Cutting & Tailoring(10-day course)	21
	Beauty Culture (7-day course)	63
	Computer (Advanced Excel)	15
Hobby Course	Mehndi (1 month course)	75
Baking Course	1 Workshop	15
Summer Camp	15-day camp	38

Youth Forum



The Youth Forum is an association where community youth meet on a fortnightly basis to discuss a wide range of issues relevant to their lives and surroundings. These discussions include current affairs, adolescent health and hygiene, National Institute of Open Schooling (NIOS) admissions, employment opportunities, and awareness on substance abuse. The forum also serves as an important platform for engagement, counseling, and mentorship, providing youth with guidance and emotional support. Through regular interaction and focused counseling sessions, many young boys who were previously not engaged in education or work have been motivated to resume their studies or explore constructive career pathways, contributing positively to their personal and social development.

Language Learning Centre



Initiated a few years ago, the Language Learning Centre continues to strengthen language proficiency among learners through structured instruction by trained professionals. The focus is on improving accuracy and fluency in both English and Hindi. The programme plays a vital role in a community where exposure to rich vocabulary and formal language learning remains limited, supporting long-term academic growth.

Over time, learners have demonstrated marked improvement in reading and writing skills across both languages, with notable progress in spelling, phonetics, grammar, and sentence structure. This year, learners achieved a mastery of proficiency levels, reflecting the programme's growing effectiveness.

Last year, 24 participants attended the English language course, out of which 15 students completed the programme. This year 20 students are currently pursuing the course.

In addition to English and Hindi, German language classes were also conducted in November 2024, benefitting 30 participants in collaboration with Studyfeeds. Learners continue to showcase their language skills through skits, plays, and speeches during various events and observances.

The Storydancer Project (TSP)



A long-time partner of The Hope Project, The Storydancer Project (TSP) is a non-profit organisation that inspires positive change through movement-based exercises and self-care practices aimed at restoring vitality and cultivating joy. The programme promotes movement as a pathway to wellness, encouraging holistic well-being within the community.

Developed by Zuleikha, founder and director of TSP, this model of wellness combines simple exercises with mindful self-care, making it accessible to individuals and families across diverse settings. This year, the programme continued to reach the community through facilitation at the Hope Non-Formal School, Vocational Programmes, Self-Help Groups, and the Health Centre, ensuring its integration into everyday life.

Through this ongoing partnership, The Storydancer Project continues to nurture physical, emotional, and mental well-being, empowering women and families to adopt sustainable self-care practices within their communities.

Statistics of the year

Number of students took admission in the undergraduate programmes this year	25
Number of girls/ boys currently enrolled	76
Pursuing professional courses	8

Highlights

Khan Begum Scholarship to educate 15 girls pursuing undergraduate & post graduate courses: We recently announced an invaluable contribution from Ms.Saba Siddique, a generous and visionary supporter. Moved by the spirit and potential of our students, she offered financial support to those pursuing graduation and post-graduation, initially for 15 girls which may be extended to those deserving in future.

Centre for Guidance and Counselling



The Centre for Guidance and Counselling provides academic guidance, mentoring, and coaching to community boys and girls enrolled in various undergraduate and postgraduate programmes. The centre aims to encourage and promote higher education among community youth by supporting informed academic and career choices.

In addition to counselling support, the centre also functions as a study corner, offering a quiet and supportive environment conducive to focused learning. Over the years, the centre has contributed to positive social outcomes within the community, including a noticeable increase in the age of marriage, a growing number of youth aspiring for higher education, and a rise in girls opting for professional courses.

Through sustained guidance and access to a supportive learning space, the centre continues to empower young people to pursue long-term educational and career goals.

Shan-E-Nizam

Shan-e-Nizam is a distinctive initiative of The Hope Project that offers guided heritage walks through Nizamuddin Basti for both Indian and international visitors. These tours take participants beyond the well-known shrine and into the depths of the Sufi world, revealing the area's rich history through its mausoleums, ancient mosques, tombs, and historic structures.



The walks lead visitors through the narrow, bustling lanes of the Basti, providing insight into everyday community life and the cultural fabric of the area. The tours are conducted by local community boys trained as guides, who receive instruction in spoken English as well as the history and cultural heritage of Nizamuddin Basti, enabling them to confidently engage with diverse visitors.

Visitor's Comments

Thank you for the wonderful experience and bringing us into your community!

- Alessandra Bergumin

Thank you for showing us this special neighbourhood and explaining its history.

- Paul Hoeffel

Very worthwhile project-keep up the great work!

- Celia

What an incredible experience! Amazing history! Thank you. We hope to return.

- Carole Scott

Significant Events

Experia Day of Caring

Experia Day of Caring was organized on 11 th September, 2024. The team spent their quality time with our pre-primary kids drawing and colouring. It also interacted with our students of Hope Non-Formal School and discussed various relevant issues. All the participants gained insight and clarified their doubts and enjoyed the informative session thoroughly. The team also brought stationery items as gifts for our children.



Annual Day & Urs of Hazrat Vilayat Khan

We celebrated the Annual day of The Hope Project on 15th of June along with an early celebration of the death anniversary of Pir Vilayat Inayat Khan as there was a festival of Eid ul Adha on 17th of June. This day was not only a celebration of our talented students but also a tribute to the legacy of Pir Vilayat. The day began with the ‘Chadar Peshi’ and ended with the prize distribution ceremony, recognizing the hard work and dedication of students.



Urs Hazrat Inayat Khan

The 98th Urs of Hazrat Inayat Khan was celebrated on 5th February. It was a 4-day event with grand performances. The students of Hope Non-Formal School and Evening Education Program gave wonderful performance



Community service at AIIMS

Like every other year, this year also community service was conducted at AIIMS Jai Prakash Narayan Apex Trauma Centre on the day of Holi by Youth Forum of Hope. The patients were helped the whole day. The participants realized the savage impact of rash driving, drink and drive and alcoholism.



Independence Day

Independence Day was celebrated with great zeal this year. The students from Pre-Primary presented beautiful rhymes. Hope Non-Formal School students shared their thoughts on independence, and presented patriotic songs. The Trans-Yamuna centres also celebrated Independence Day. The trainees at vocational centres of Trans-Yamuna prepared dishes from every corner of India and enjoyed them together.



German Class

This year Language Learning Centre achieved a new milestone. German language classes were conducted. We had a volunteer from an institute, Study Feeds. Around 30 learners received the training and 4 of them achieved proficiency in Level A1.



Christmas Market

Christmas markets organized by the Swiss Embassy and the German Embassy provided a vibrant platform celebrating culture and community engagement. The Hope Project participated by setting up a stall that showcased and sold Christmas items handcrafted by community women. This initiative not only highlighted their skills and creativity but also promoted income generation and financial empowerment among the women, contributing to sustainable livelihoods within the community



Republic Day

Republic Day was celebrated in the Hope Project with great enthusiasm. The celebration began with flag hoisting. The students from Hope Non-Formal School and Evening Education Program presented patriotic songs, speeches, and the Executive Director shared his thoughts.



Setting up of new computer lab

Following the flash flood that disrupted operations, the computer lab was successfully reset and relocated to a safer classroom with the support and funding of the German Embassy. The restored lab now serves school-going children and underprivileged youth from the community, reviving digital learning for over 110 beneficiaries. In addition to resuming computer classes, the space has been developed as a hub for youth forum meetings, providing a platform for sharing information, success stories, and peer learning, thereby strengthening digital access and youth engagement in the community.



Theatre Workshop

A two-day theatre workshop was organized by Aaghaz Foundation on the inspiring theme 'Sabki Duniya'. It provided 30 participants from Hope Non-Formal School (Morning) and Evening Education Program the basics theatre techniques, body movement, voice modulation, improvisation, and team-building exercises. Through interactive activities and group performances, participants gained confidence, improved communication skills, and learned to express emotions and social issues creatively. Later, these young performers took the stage at an auditorium and presented a captivating play, showcasing their creativity, hard work, and passion for theatre.



Women’s Day at NTPC (National Thermal Power Corporation)

National Thermal Power Corporation (NTPC) organized a wonderful event named Udbodhan to mark its 50th Anniversary and to celebrate Women’s Day. We had the privilege to set up a stall for Hope’s Vocational Skills Program. Our stall featured an impressive collection of clothes and baking items crafted by the community women.

The other stalls also had amazing products made by Self-Help Group Women including spices, organic oils, and much more. It was an incredible platform for women to come together, showcase their talents and create an impact.



Sustainable Development Goals Workshop

ACCESS is a national livelihood support organization focused on developing innovations for sustainable livelihoods of the poor. Members of this organization conducted a session with vocational class students at The Hope Project, Nizamuddin. The attendees were told how they can position themselves in the market, promote resilient livelihood and the core skills needed for making one’s business a success.



Women Entrepreneurship Program

A 3-day entrepreneurship program was held at Jafrabad. It was attended by 35 trainees. Learning Links Foundation collaborated with Jafrabad Centre and conducted the program. The first day was about women entrepreneurship in which trainees were taught about financial literacy, government schemes, loan, insurance, expenses and debt. The second day consisted of digital literacy. The trainers talked about the internet, social media, online payment apps and cybercrimes. The third day was the discussion about how to start a business, its prerequisites and cost management



Legal Awareness Program

A Legal Awareness Program was conducted at our Seelampur Centre. With participation of 42 young women, this session, organized a collaboration with the Mahila Panchayat, focused on vital issues, such as understanding domestic violence and its forms, identifying and addressing abuse and learning about the Sakhi Centre and how it provides essential support. The program emphasized handholding and guidance for women to navigate challenging situations confidently and assert their right.



German Ambassador Visit

The Hope Project had the honour of welcoming His Excellency Dr. Philipp Ackermann, German Ambassador to India and Bhutan along with some of the students and staff from German Embassy School. Their visit brought warmth and joy as they shared new year wishes, gifts and delicious cookies with our children. The visitors spent quality time with our children exchanging stories, learning about each other's worlds and expressing creativity through drawings. It was a beautiful moment of connection, kindness and festive cheer.



Ms. Tasneem Nizami Farewell

After an incredible journey spanning nearly four decades, we bid farewell to Ms. Tasneem Nizami on 10th February, 2025. She has been an integral part of The Hope Project since 1987. A dynamic educator, she not only shaped countless young minds but also coordinated and assisted in non-teaching activities with exceptional grace, leaving behind a legacy of commitment and inspiration.



Training session with AIMIL

A training session was conducted for the staff of the Health Centre at The Hope Project on the vital topic of Menstrual Hygiene Management. The session was facilitated by AIMIL Pharmaceuticals, highlighting the importance of menstrual health and its impact on overall well-being. Awareness on best practices for menstrual hygiene was spread along with the discussions on breaking taboos and promoting menstrual health education



Physiotherapy Camp

On 8th September, our health centre hosted a Physiotherapy Camp, offering care and support to 118 patients in need.

We extend our heartfelt gratitude to the team from the Centre for Physiotherapy and Rehabilitation Sciences, Jamia Millia Islamia, for facilitating this one-day camp with their expertise and dedication. The camp ran successfully providing much-needed relief and guidance to individuals dealing with physical discomforts.



Fight against Malnutrition

This year we were delighted to host the Nu Flower team at our Health Centre, where they introduced one of their innovative, high-protein products-a peanut based paste designed to combat malnutrition. The pastry was distributed among underweight children under the age of 5, providing them with essential nutrition to support growth and development.

World Population Day

Delhi Tuberculosis Association organized an insightful session to mark World Population Day. Dr. Lipi delivered an engaging talk, shedding light on the interplay between population growth and the



tuberculosis crisis. The session explored critical challenges and emphasized the importance of proactive healthcare measures in combating tuberculosis amidst a growing population.

Kala Annual Fest

Our students from Hope Non-Formal School and Evening Education Program enjoyed and participated in Kala-Annual Art Fest of Lady Shri Ram College for Women. The program was



organized by the National Service Scheme (NSS) wing of the college. It's a platform for the young children to showcase their talents. This year's theme was Antar Se Aage: Celebrating Common Threads. The celebration spotlighted the power of teamwork and collective effort.

Corporate-Community Engagement: Visit of Indian Bank Delegation

Under its Corporate Social Responsibility (CSR), the delegates from Indian Bank visited us. The event was graced by senior officers from the main branch of Indian Bank located at Connaught Place, New Delhi. We had a wholesome time



interacting with the visitors and seeing their spirit for the upliftment of the marginalized communities. They donated teaching-learning materials for our children.

Our Volunteers/ Interns

Name	College / University	Duration	Program
Abdul Rehman	Jamia Millia Islamia	1 year	Education, Health & Vocation
Alina Tariq	Jamia Millia Islamia	1 year	Education, Health & Vocation
Ambareen Anwar	Jamia Millia Islamia	1 year	Education, Health & Vocation
Amna Tariq	Amity University	1 month	Education
Archana Aggarwal	Jamia Millia Islamia	1 month	Education, Vocation
Arshiya Hussain	Jamia Millia Islamia	1 year	Education, Health & Vocation
Atul Mittal	-	1 month	Education
Ayesha Kulsum	Amity University	1 month	Pre Primary
Ayushi Singh	Jamia Millia Islamia	1 year	Education, Health & Vocation
Farheen	Ambedkar College	6 months	Education
Jeffrin Ahmed	Ambedkar University	1 year	Education, Health & Vocation
Lakshita Khanagwal	National Law School of India University, Bengaluru	1 month	Education & Vocation
Mohammad Midilaj	Jamia Millia Islamia	6 months	Education, Art & Vocation
Prem	Jamia Millia Islamia	Summer Internship	Education, Health & Vocation

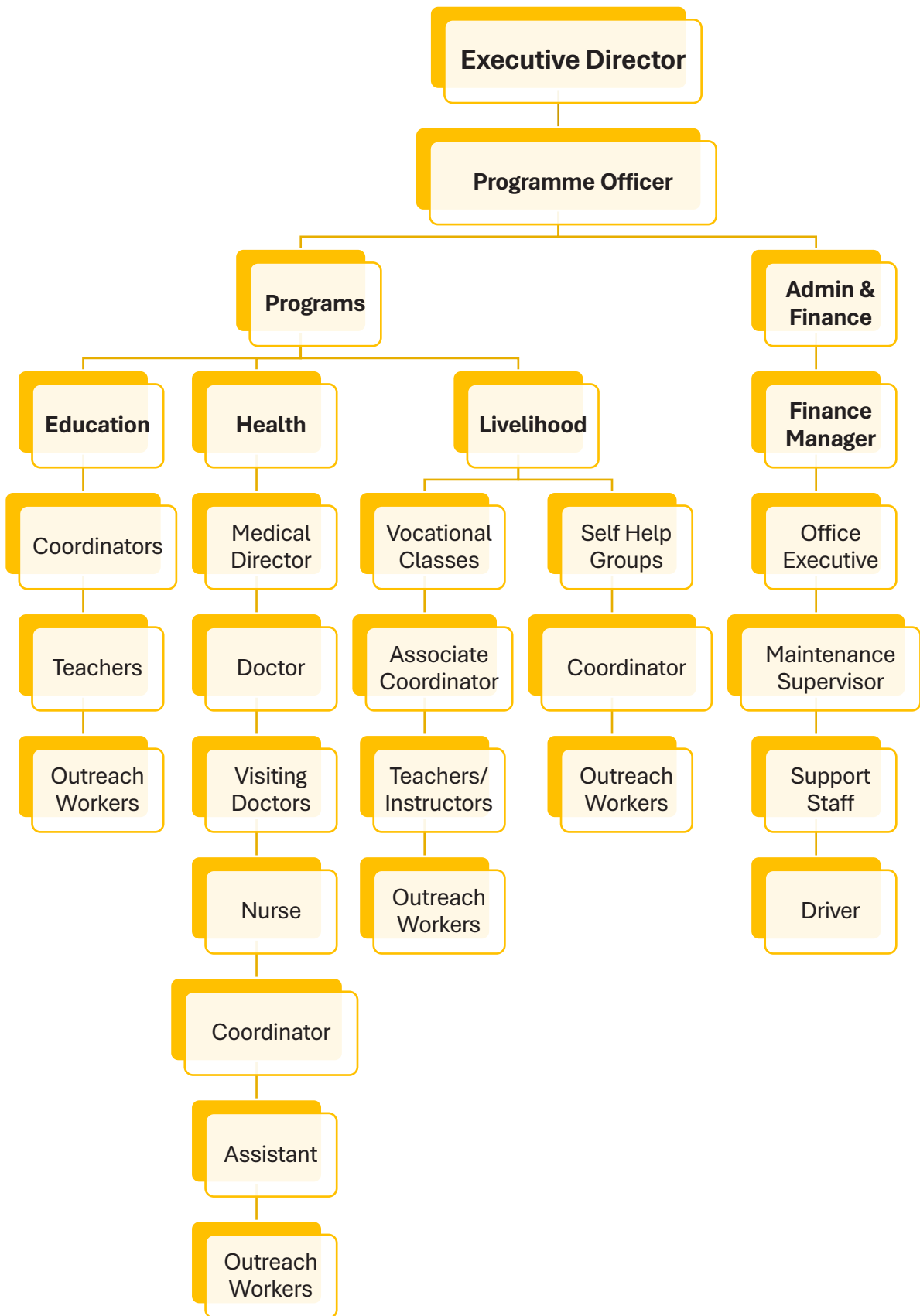
Name	College / University	Duration	Program
Raeesul Islam	Jamia Millia Islamia	6 months	Education, Health & Vocation
Sanidhya Pratap Singh	National Law School of India University, Bengaluru	1 month	Education & Vocation
Saba Omama	Jamia Millia Islamia	1 month	Education
Sarah Khan	Jamia Millia Islamia	6 months	Education, Health & Vocation
Suhana Shabnam	Jamia Milia Islamia	Summer Internship	Education
Sumaiyya Abbasi	Indira Gandhi National Open University	3 weeks	Creche, Pre Primary
Tarannum	Jamia Millia Islamia	6 months	Education, Health & Vocation
Umra Naved	Jamia Millia Islamia	6 months	Education, Health & Vocation
Vishakha	Indira Gandhi National Open University	3 weeks	Creche, Pre-primary

Staff Members

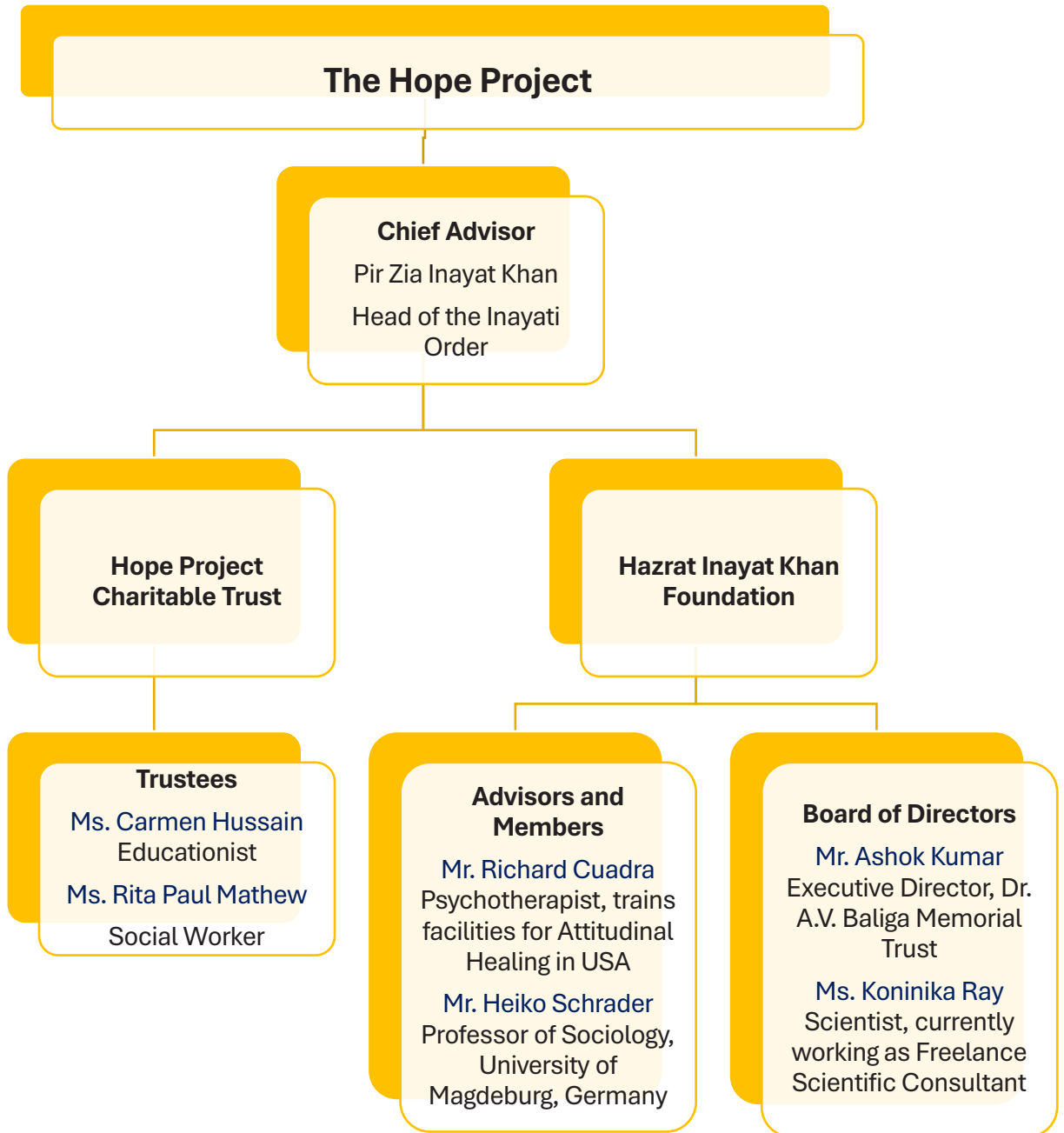
Executive Director	Mr. Samiur Rahman	Health	
Senior Executive (Account)	Mr. Danish Sultan	Medical Director	Dr. Lipi Dhar
	Mohammad	Dots Coordinator	Dr. Arif Junaid
Account Assistant	Sameer	MMU Coordinator	Ms. Kalawati Ruth
Education:		Nurse	Ms. Rosemerry Joseph
Teachers Pre-Primary	Ms. Nahid Parveen	Assistants	Ms. Ishrat
	Ms. Azra Khan		Ms. Sarita
	Ms. Filza Nizami		Ms. Fatma
	Ms. Yusra		Ms. Nigar Parveen
	Ms. Binish Fatima Abbasi		Mr. Yousuf
	Ms. Noor Jahaan		Mr. Usman
			Mr. Naeem (Driver)
	Ms. Shabana Parveen		
	Ms. Shazia		
Hope Non Formal School	Ms. Farozina Shabnam	Visiting doctors	Dr. Sandhya (Pediatician)
	Ms. Tasneem Nizami		Dr. Jyoti (Homeopath)
	Ms. Nishat Mustafa		Dr. Saba Tasneem (Gynecologist) MMU
	Ms. Shaheen		Dr. Nafees Siddiqui (Pediatician) MMU
	Ms. Ruby		Dr. Dheeraj Kumar (Ophthalmologist)
	Ms. Trisha Ali	Livelihood	
	Ms. Babita	Associate Coordinator	Ms. Asha Malik
Mr. Sami Khan (Music)	Associate Coordinator	Masoom Akhtar Ansari	

Support Classes	Ms. Farozina Shabnam	Instructor (Cutting & Tailoring)	Ms. Sonia (Nizamuddin)
	Ms. Yasmeen		Ms. Gulshan (Seelampur)
	Ms. Gulistan		Ms. Shahana (Jafrabad)
	Ms. Iqra		Ms. Umera (Welcome Colony)
	Ms. Sanjeeda	English Language Instructor	Mr. Aqil Saifi
	Ms. Fakiha Khurshid	Education	Ms. Gulnaz (Jafrabad)
	Ms. Zoya	Instructor (Zardozi) Instructor Beauty Culture	Ms. Gulista (Welcome Colony)
	Ms. Alisha		Ms. Shaista (Nizamuddin)
Ms. Arshia	Ms. Anju Dahiya (Nizamuddin)		
Ms. Shivani	Ms. Umera (Welcome Colony)		
Mr. Amaan		Ms. Meenakshi (Seelampur & Jafrabad)	
Community Worker	Ms. Rehana	Community Workers Self Help Group	Ms. Kariman Ms. Rubana Abbasi Mr. Mohammad Shafi
Creche Supervisor	Ms. Ayman Fatima	Support Staff	Ms. Mobina
Assistants	Ms. Sunara		Ms. Qaiser
	Ms. Farhat		Ms. Zarina
	Ms. Yasmeen		Ms. Hasbul
Reception and Security	Mr. Sajid Ali		Ms. Babbly
	Mr. Nafees		Ms. Kishwar
	Mohammad Sameer		Ms. Parveen (Cook) Mohammad Rahman (Dargah upkeep)

Organogram



Governance



Audited Statement of Accounts

The Hope Project Charitable Trust

HOPE PROJECT CHARITABLE TRUST BALANCE SHEET AS AT MARCH 31, 2025

		As at March 31, 2025 Rs		As at March 31, 2024 Rs
I SOURCES OF FUNDS				
Capital Fund				
Opening Balance		3,21,28,303.63		2,99,36,575.65
Add: Donation in Kind		-		
Add: Excess of Income Over Expenditure / (Expenditure Over		73,10,392.16	3,94,38,695.79	21,91,727.98
TOTAL RS.		<u>3,94,38,696.31</u>		<u>3,21,28,303.63</u>
II APPLICATION OF FUNDS				
Fixed Assets	1		3,11,39,790.65	2,43,28,941.01
Current Assets, Loans and Advance	2			
Cash & Bank Balances		78,08,272.24		73,16,993.08
Loans & Advances		6,30,612.44		4,73,161.19
		<u>84,38,884.68</u>		<u>77,90,154.27</u>
Less : Current Liabilities & Provisions	3	<u>1,39,979.00</u>	<u>82,98,905.68</u>	<u>(9,209.00)</u>
Net Current Assets				77,99,363.27
TOTAL RS.			<u>3,94,38,696.31</u>	<u>3,21,28,303.63</u>

Significant Accounting Policies and
Notes to the Accounts **8**

The schedules referred to above form an integral part of the Accounts

For Hope Project Charitable Trust


(Honr. Executive Director)


(Finance Manager)

As per our report of even date attached



For A John Moris & Co.
Chartered Accountants
Firm Regn. No. 007220S


(CA Shrawan Kumar)
Partner

Membership No.: 413548

UDIN: 25413548BMKQB3276

Place : New Delhi

Date :

- 8 SEP 2025

HOPE PROJECT CHARITABLE TRUST

Schedule to Accounts

DEPRECIATION SCHEDULE FOR THE YEAR ENDED MARCH 31, 2025 AS PER THE INCOME TAX ACT, 1961.

Schedule-1 : Fixed Assets

(Amount in Rs)

S.No.	ASSET	RATES	ADDITIONS			Adjustment	TOTAL	DEPRECIATION FOR THE YEAR	W.D.V
			AS AT	MORE THAN	LESS THAN		AS AT		AS AT
			April 1, 2024	180 DAYS	180 DAYS		March 31, 2024		March 31, 2025
			49,66,240.00	-	-	-	-	49,66,240.00	
1	Land	0%	49,66,240.00	-	-	-	-	49,66,240.00	
2	Building	10%	18,52,894.93	-	-	-	1,85,289.49	16,67,605.43	
	Kids-in-Nature Bull	10%	1,81,28,842.16	32,49,944.00	52,15,519.75	-	21,98,654.60	2,23,05,651.31	
3	Furniture & Fixture	10%	5,13,031.56	2,11,050.00	-	-	72,408.16	8,51,673.41	
4	Office Equipment	15%	4,71,629.30	25,500.00	84,025.00	-	79,369.77	4,81,764.53	
5	Computer	40%	1,76,566.49	1,71,000.00	7,26,925.00	-	18,470.39	1,04,685.54	
6	Plant & Machinery	15%	1,23,135.93	-	-	-	-	-	
7	Books	80%	-	-	-	-	14,490.10	82,110.54	
8	Mobile Van Unit	15%	96,800.54	-	-	-	-	3,11,39,790.55	
	TOTAL		2,43,28,941.01	36,57,494.00	60,06,449.75	-	28,63,094.10	2,43,28,940.72	
	Previous Year		2,05,83,353.88	6,70,120.00	50,79,248.00	-	20,03,781.14	2,43,28,940.72	



HOPE PROJECT CHARITABLE TRUST
Consolidated Income & Expenditure Account
For the year ended March 31, 2025

	Schedule	Year Ended March 31, 2025 Rs.	Year Ended March 31, 2024 Rs.
INCOME			
Donations Received	4	1,54,88,151.00	1,02,01,751.00
Project Generated Income	5	3,85,607.00	2,63,602.00
Interest Earned		2,99,935.00	2,56,251.00
Profit on Sale of Capital assets		-	-
Miscellaneous Income		-	-
TOTAL RS.		1,61,73,693.00	1,07,21,604.00
EXPENDITURE			
Programme Expenses	6	47,17,630.30	50,46,319.00
Administration Expenses	7	41,45,670.54	34,83,557.02
Loss on Sale of Assets		-	-
TOTAL RS.		88,63,300.84	85,29,876.02
Excess of Income Over Expenditure / (Expenditure Over Income) to Balance Sheet		73,10,392.16	21,91,727.98

Significant Accounting Policies and Notes to the Accounts 8

The schedules referred to above form an integral part of the Accounts

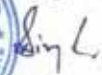
For Hope Project Charitable Trust


(Honr. Executive Director)


(Finance Manager)



As per our report of even date attached
For A John Moris & Co.
Chartered Accountants
Firm Regn. No. 007220S


(CA Shrawan Kumar)
Partner
Membership No.: 413548

Place : New Delhi

Date : 8 SEP 2025

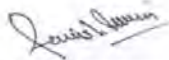
HOPE PROJECT CHARITABLE TRUST
Consolidated Receipts & Payments Account
For the year ended 31st March 2025

	Schedule	Year Ended March 31, 2025 Rs.	Year Ended March 31, 2024 Rs.
RECEIPTS			
Opening Cash & Bank Balances		71,75,970.57	88,13,438.35
Donations Received	4	1,54,88,151.00	1,02,01,751.00
Project Generated Income	5	3,85,607.00	2,63,602.00
Interest Earned		2,99,935.00	2,56,251.00
Miscellaneous Income		-	-
TOTAL RS.		<u>2,33,49,663.65</u>	<u>1,95,35,042.35</u>
PAYMENTS			
Programme Expenses	6	47,17,630.30	50,46,319.00
Administration Expenses	7	41,45,670.54	34,83,557.02
		<u>88,63,300.84</u>	<u>85,29,876.02</u>
Add : Previous Year's Provisions Paid / Adjusted		-	-
Add : Prepaid Expenses		-	-
Less : Provision for Expenses		-	-
Less : Previous Year's Prepaid Expenses		-	-
Less : Depreciation		(28,53,094.10)	(20,03,781.24)
Less: Adjustment on account of sale of Capital Assets		-	-
		<u>60,10,206.73</u>	<u>65,26,094.78</u>
Purchase of Fixed Assets		96,63,943.75	57,49,368.00
Other Advances paid/Adjusted		2,850.25	31,485.00
TDS Receivable		5,413.00	12,698.00
Interest Accrued		(39,091.00)	39,426.00
Closing Cash & Bank Balances	2	77,06,340.73	71,75,970.57
TOTAL RS.		<u>2,33,49,663.65</u>	<u>1,95,35,042.35</u>
		0.00	

For Hope Project Charitable Trust



(Honr. Executive Director)



(Finance Manager)

As per our report of even date attached
For A John Moris & Co.
Chartered Accountants
Firm Regn. No. 007220S



(CA Shrawan Kumar)
Partner

Membership No.: 413548



Place : New Delhi

Date : - 0 SEP 2024

HOPE PROJECT CHARITABLE TRUST

Schedules to Accounts

	As At March 31, 2025 Rs.	As At March 31, 2024 Rs.
Schedule-2-Current Assets, Loans & Advances		
Cash & Bank Balances		
Cash In Hand	1,13,761.50	3,99,535.50
Balances With Banks		
Standard Chartered Bank	10,05,396.00	3,882.00
State Bank of India-FCRA	26,10,189.90	23,58,588.14
Axis Bank	9,68,772.30	12,56,467.54
State Bank of India	7,43,867.03	9,71,898.39
IDFC Bank	68,157.00	71,308.00
Fixed Deposits	21,96,197.00	21,14,291.00
Interest Accrued	1,01,931.51	1,41,022.51
TOTAL RS.	78,08,272.24	73,16,993.08
Loans and Advances		
TDS Receivable	2,00,423.19	1,94,235.19
Sundry Debtors	67,763.25	
Security Deposits	10,955.00	10,955.00
LIC	-	-
Other Advances	3,50,831.00	2,67,331.00
Advance to Staff	640.00	640.00
TOTAL RS.	6,30,612.44	4,73,161.19
Schedule-3-Current Liabilities & Provisions		
TDS Payable	40,499.00	(9,209.00)
Salary Payable	99,480.00	
TOTAL RS.	1,39,979.00	(9,209.00)



HOPE PROJECT CHARITABLE TRUST

Schedules to Accounts

	Year Ended March 31, 2025 Rs.	Year Ended March 31, 2024 Rs.
Schedule 4 - Donations		
Foreign Contribution		
Lebenshilfe fuer Indien - Germany	38,95,176.00	-
Donation Story Dancer project	1,36,720.00	95,899.00
Child Asram- N.Y	99,96,450.00	49,43,900.00
Swiss Embassy Grant	7,73,925.00	-
Others	4,67,080.00	-
Sufi Ruhaniat International		2,85,585.00
Kids in Nature		41,47,500.00
Contribution within India:-		
Individual Donations	2,18,800.00	7,28,867.00
TOTAL RS.	1,54,88,151.00	1,02,01,751.00

Schedule 5 - Project Generated Income

Contribution	30,035.00	2,000.00
Contribution- Crech	11,250.00	7,100.00
Contribution- School	-	5,200.00
Contribution Vocational Training	25,210.00	72,988.00
Income Tax Refund	-	8,840.00
Contribution MMU	2,49,060.00	1,67,474.00
Contribution Clinic	70,052.00	
TOTAL RS.	3,85,607.00	2,63,602.00



HOPE PROJECT CHARITABLE TRUST

Schedules to Accounts

	Year Ended March 31, 2025 Rs.	Year Ended March 31, 2024 Rs.
Schedule-6- Programme Expenses		
Education	29,18,515.98	25,04,074.00
Health	5,38,039.00	2,15,519.00
Vocational Training	8,09,593.32	4,41,033.00
Trans Yamuna Health & Voc. Skills Prog.	91,200.00	1,00,948.00
Thrift and Credit	690.00	1,350.00
Story Dancer project	-	1,89,102.00
Mobile Medical Unit	99,795.00	2,96,737.00
Kids in Nature Project Expenses	1,15,657.00	11,26,186.00
SHG Expenses	80,200.00	75,600.00
Baking catering	2,258.00	37,760.00
Administrative	-	-
Community Outreach Dep	15,050.00	-
Self Help Group	7,000.00	4,720.00
Locker Charges	-	53,290.00
Dargah Expenditure	39,632.00	-
TOTAL RS.	47,17,630.30	50,46,319.00

Schedule-7-Administration Expenses

Administration expenses	64,806.36	17,016.00
Repair and Maintenance	17,183.00	1,14,923.00
Computer Maintenance	13,600.00	4,500.00
Communication- Internet	58,750.00	44,550.00
Communication- postage & fax	1,433.00	100.00
Printing and stationery	25,677.00	4,119.00
Generator repair and maintenance	29,424.00	41,471.00
Conveyance-Admn	2,365.00	180.00
Bank Charges - ADM	13,857.86	10,694.78
A D & communication charges	7,010.00	660.00
Property Insurance	13,918.00	14,293.00
Property tax	50,690.00	50,690.00
Depreciation	28,53,094.00	20,03,781.24
Auditors Remuneration	53,100.00	53,100.00
Mediclaime -ADM	7,522.00	97,250.00
Consultancy charges	1,000.00	2,000.00
EX- Gratia- ADM	10,000.00	11,980.00
Staff Welfare	10,832.00	5,215.00
Salaries - ADM	5,72,400.00	5,72,400.00
URS Expenses	1,800.00	-
UTILITIES - ADM	30,015.32	58,250.00
Annual Maintenance Contract- EPABX	48,556.00	43,070.00
Software Expenses	21,240.00	-
Gratuity paid	-	-
Web site and Domain	1,25,036.00	2,35,509.00
Gift	-	-
Honorarium	30,000.00	10,000.00
AMC Generator	9,000.00	9,000.00
Board Meeting	13,817.00	78,805.00
Consul. & Doc. For Property Tax	3,500.00	-
Interest on TDS	-	-
Tds Paid	56,044.00	-
Telephone & Internet Expenses	-	-
TOTAL RS.	41,45,670.54	34,83,557.02



HOPE PROJECT CHARITABLE TRUST

Schedule 8- Significant Accounting Policies & Notes To The Accounts

Significant Accounting Policies

- 1 **Recognition of Income/Expenditure**
All income and expenditure are accounted for on accrual basis
- 2 **Depreciation**
Depreciation is being booked at the applicable rates prescribed under the Income tax Act, 1961
- 3 **Fixed Assets**
Fixed Assets are stated at written down value.
- 4 **Retirement Benefits**
The liability on account of gratuity is provided on the basis of the assumption that such benefits are payable to all employees at the end of the accounting year

Notes To The Accounts

- 1 **Foreign Contribution**
The company has received donation during the year in foreign currency amounting to Rs. 1,52,69,351.00 (Previous Year- 94,72,884.00)
- 2 Previous year figures are recast/ regrouped and reclassified wherever necessary to make them comparable with current year figures.

For Hope Project Charitable Trust


 (Honr. Executive Director)


 (Finance Manager)

 For A John Moris & Co.
 Chartered Accountants
 Firm Regn. No. 007220S


 (CA Shrawan Kumar)
 Partner
 Membership No.: 413548

Place : New Delhi

Date : - 8 SEP 2025

HAZRAT INAYAT KHAN FOUNDATION
CIN:- U80302DL2004PTC124300
CONSOLIDATED INCOME & EXPENDITURE ACCOUNT FOR THE YEAR
ENDED 31ST MARCH 2025

Particulars	Notes	As at 31/03/2025	As at 31/03/2024
INCOME			
Revenue from Operations/Programme	9	74,67,260.00	1,40,04,234.00
Interest on Fixed Deposits		4,00,582.00	4,43,098.00
TOTAL		78,67,842.00	1,44,47,332.00
EXPENDITURE			
Operation/Programme Expenses	10	1,10,11,478.00	1,13,77,601.00
Administration Expenses	11	3,67,808.07	3,78,717.57
Employee Benefit Expenses	12	22,65,550.00	22,76,616.00
Depreciation	5	30,616.83	37,412.74
TOTAL		1,36,75,452.90	1,40,70,347.31
Excess of Income over Expenditure transferred to Balance Sheet		(58,07,610.90)	3,76,984.69

NOTES TO ACCOUNTS

Form an integral part of the Income & Expenditure Account
This is the statement of Income & Expenditure referred to in our report of even date.

for and on behalf of the Board of Directors of HIKF

Ashok Kumar *Koninika Ray*

Ashok Kumar
(Director)
DIN:07777379

Koninika Ray
(Director)
DIN:07785268



For A John Moris & Co.,
Chartered Accountants
Firm Regn. No. 0072205

Singh
(CA Shrawan Kumar)
Partner
Membership No. 413548

8 SEP 2025

HAZRAT INAYAT KHAN FOUNDATION
CIN:- U80302DL2004PTC124300
CONSOLIDATED RECEIPTS & PAYMENTS ACCOUNT FOR THE YEAR
ENDED 31ST MARCH 2025

Particulars	Notes	As at 31/03/2025	As at 31/03/2024
RECEIPTS			
Opening Cash & Bank Balances		1,22,68,575.67	1,22,33,169.84
Revenue from Operations/Programmes	9	74,67,260.00	1,40,04,234.00
Interest on Fixed Deposits		4,00,582.00	4,43,098.00
	TOTAL	2,01,36,417.67	2,66,80,501.84
PAYMENTS			
Operation/Programme Expenses	10	1,10,11,478.00	1,13,77,601.00
Administration Expenses	11	3,67,808.07	3,78,717.57
Employee Benefit Expenses	12	22,65,550.00	22,76,616.00
Purchase of Fixed Assets		1,36,44,836.07	1,40,32,934.57
		-	-
Add: Prepaid Expenses		-	-
		1,36,44,836.07	1,40,32,934.57
Interest Accrued		83,033.00	2,62,426.0
TDS Recoverable		(25,906.00)	33,177.00
Long Term Liabilities		-	-
Loans & Advances		1,01,506.00	(20,682.00)
Current Liabilities		(7,01,923.00)	1,04,070.00
Closing Cash & Bank Balances		70,34,871.60	1,22,68,575.67
	TOTAL	2,01,36,417.67	2,66,80,501.84

NOTES TO ACCOUNTS

Form an integral part of the Receipts & Payments Account
This is the statement of Receipts & Payments Account to in our report of even date.


for and on behalf of the Board of Directors of HIKF


Ashok Kumar
(Director)


Koninika Ray
(Director)



For A John Moris & Co.,
Chartered Accountants
Firm Regn. No. 0072205


(CA Shrawan Kumar)
Partner
Membership No. 413548

- 8 SEP 2025

HAZRAT INAYAT KHAN FOUNDATION

NOTES TO ACCOUNTS

CORPORATE INFORMATION

Hazrat Inayat Khan Foundation is a charitable organization incorporated as a Company registered under section 8 of the Companies Act 2013. (Registration No. U80302DL2004PTC124300), Hazrat Inayat Khan Foundation objective is to provide oppurtunities & resources to people especially the poor and vulnerable to unfold their hidden potential, so that they can realise their aspirations & become contributing members of the communities

NOTE - 1**SIGNIFICANT ACCOUNTING POLICIES****(i) Basis of Accounting**

The financial statement have been drawn up on a historical cost conventions, on accrual basis and in accordance with applicable accounting standards issued by the Institute of Chartered Accountants of India and the relevant disclosure requirement of the Indian Companies Act, 2013.

(ii) Fixed Assets

Fixed Assets are stated at cost less accumulated depreciation. Cost is inclusive of freight, duties, levies and any directly attributable cost bringing the assets to their working condition for intended use.

(iii) Depreciation

Depreciation on Fixed Assets is charged on Written Down Value (WDV) method at the rate and in the manner provided in Schedule II of the Indian Companies Act, 2013. Depreciation is provided on prorata basis on additions to Fixed assets made during the year.

(iv) Revenue Recognition

Revenue represents grants from various donors, the value of which is recognised on the date on which it is received by the Company.

(v) Foreign Exchange Transactions

Transactions in foreign exchange are recorded at the exchange rates prevailing on the date of the transactions.

(vi) Employee Benefits

All short term employee benefits such as salaries, wages, bonus, medical benefits which fall due within 12 months of the period in which the employee renders the related services are recognised on an undiscounted basis and charged to Income & Expenditure Account. Provisions of "Employees Provident Fund and Miscellaneous Provisions Act, 1952 " are applicable to the Company and EPF has been deposited regularly. The company has a policy of creating a provision of gratuity.



HAZRAT INAYAT KHAN FOUNDATION

Particulars	As at 31/03/2025	As at 31/03/2024
Note-2 : Reserve & Surplus		
Opening Balance at the Beginning of the year	1,23,32,000.51	1,19,55,015.82
Add: Depreciation Adjustment	-	-
Add: Excess of Income over Expenditure	(58,07,610.90)	3,76,984.69
	65,24,389.61	1,23,32,000.51
Note-3: Long-Term Provisions		
Provision for Gratuity	10,37,090.00	10,37,090.00
	10,37,090.00	10,37,090.00
Note-4: Other Current Liabilities		
TDS Professional Payable	-	-
E.P.F. Payable	97,801.00	1,13,745.00
TDS Salaries Payable	72,776.00	20,143.00
Sundry Creditors	4,954.00	2,151.00
Other Payables	-	-
Salary Payables	6,57,730.00	-
TDS Contractor	8,410.00	3,709.00
	8,41,671.00	1,39,748.00
Note-6: Long Term Loans & Advances		
TDS Receivable	2,42,086.00	2,67,992.00
	2,42,086.00	2,67,992.00
Note-7: Cash and Bank Balances		
Cash in Hand	2,77,830.85	4,27,065.85
FDR Gratuity Fund	19,71,940.00	17,72,530.00
FDR Corpus Fund	23,89,523.00	23,89,523.00
Balances with ICICI & Axis Bank	12,60,828.05	4,70,130.52
SBI-FCRA	7,20,506.86	65,02,602.46
Balance with State Bank of India	4,14,242.84	7,06,723.84
FD (Autocloser Mode)	-	-
	70,34,871.60	1,22,68,575.67
Note-8: Short Term Loans & Advances		
Interest Accrued	4,54,139.00	3,71,106.00
Advance to Others	22,421.00	29,300.00
Advances to Staff	4,44,125.00	3,41,125.00
Imprest	21,622.00	16,237.00
	9,42,307.00	7,57,768.00





HAZRAT INAYAT KHAN FOUNDATION

Particulars	As at 31/03/2025	As at 31/03/2024
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Note-9 : Revnue from Operations/Programmes**Foreign Contribution**

Donation-Children Ashram N.Y.	41,89,000.00	82,65,750.00
Donation-Switzerland	-	-
Donation-Germany	24,26,060.00	41,36,875.00
Donation - Holland	4,43,940.00	-
Donation-Expedia CSR	-	6,86,737.00

Indian Contribution

Contribution-Clinic	2,16,615.00	2,21,647.00
Contribution Vocational Training	66,945.00	-
Contribution School	-	1,020.00
Grant from Expedia	-	2,04,205.00
Donation	1,00,000.00	4,88,000.00
Misc. Income	24,700.00	-

Total Rs.	74,67,260.00	1,40,04,234.00
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Note-10: Operation/Programme Expenses

Educational Expenses	48,47,432.00	52,12,816.00
Expedia Program	-	-
Health & Nutrition	40,95,209.00	41,40,057.00
Vocational Training	18,15,088.00	17,57,768.00
Self Help Group	2,53,749.00	2,66,960.00

Total Rs.	1,10,11,478.00	1,13,77,601.00
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Note-11: Administration Expenses

Communication	-	50.00
Repair & Maintenance	8,196.00	-
Printing & Stationery	3,960.00	33,634.00
Bank Charges	10,855.07	11,800.57
Audit Fee	90,860.00	90,860.00
Board Meeting	1,260.00	9,791.00
Consultancy Charges	69,350.00	62,000.00
Administration Charges EPF	62,170.00	65,551.00
Ex-Gratia	18,100.00	18,100.00
Hospitality Expenses	500.00	4,370.00
Computer Maintenance	700.00	1,250.00
Staff Welfare	63,672.00	1,890.00
Website Maintenance	34,748.00	48,092.00
Gift	-	3,068.00
Fee & Penalty	-	5,974.00
Professional Charges	-	18,850.00
Money Insurance	3,437.00	3,437.00

Total Rs.	3,67,808.07	3,78,717.57
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Note-12: Employee Benefit Expenses

Salaries & Wages	22,65,550.00	22,76,616.00
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	22,65,550.00	22,76,616.00
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Our Partners

- ACE (Action for Children’s Environment)
- AIDS Healthcare Foundation, Lajpat Nagar, New Delhi
- AIIMS Trauma Centre, Delhi
- Ambedkar University
- Amity University
- Bits-in-Bin
- CanSupport
- Chest Clinic, Nehru Nagar
- Children Ashram, USA
- Directorate of Health Services, Govt of NCT of Delhi
- Dr. A.V Baliga Memorial Trust
- Embassy of Federal Republic of Germany
- Embassy of Switzerland, New Delhi
- Expedia Online Travel Services India Pvt. Ltd.
- German School, New Delhi
- ICS & Prashati
- Inayati Order, USA
- Indian Cancer Society
- Indira Gandhi National Open University
- Indian Law School of India University
- Modicare Foundation, Delhi
- Jamia Millia Islamia, New Delhi
- Jungle Retreat Ranthambore, Sawai Madhopur, Rajasthan
- Kat-Katha
- Lady Sri Ram College, New Delhi
- Lebenshilfe, Germany
- MCD Centre, Defense Colony
- Mehrauli T.B Hospital, New Delhi
- Muslim Education Foundation, Delhi
- N.Y Diagnostic Centre, Bhogal, New Delhi
- National Institute for Open Schooling
- Netherlands Embassy, New Delhi
- Odyssey Tours
- Mahila Panchayat, Seelampur, Delhi
- Safdarjung Hospital
- Sapna NGO
- Smile India
- Stitching Hazrat Inayat Khan, Netherlands
- The StoryDancer Project, USA
- University Of Delhi
- VCTC Centre, Bhogal
- VIA Germany
- Women’s Manifesto
- Zenith Institute, Switzerland
- Sada Ananda Foundation, New Delhi



SUPPORT US



Donations in Indian Currencies

HAZRAT INAYAT KHAN FOUNDATION

A/C-30134772018, State Bank of India
Nizamuddin West, New Delhi-110013
MICR No. 110002177 IFSC Code: SBIN 000 9109

HOPE PROJECT CHARITABLE TRUST

A/C-10570002446, State Bank of India
Nizamuddin West, New Delhi- 110013
MICR No. 110002177 IFSC Code: SBIN 000 9109

Donations in Foreign Currencies

HAZRAT INAYAT KHAN FOUNDATION

A/C - 40028228574, State Bank of India
New Delhi, Main Branch, FCRA Cell, Fourth Floor
State Bank of India, 11, Sansad Marg, New Delhi-
110001 Branch code: 00691
IFSC Code: SBIN0000691
SWIFT Code: SBININBB104

HOPE PROJECT CHARITABLE TRUST

A/C- 40049545054, State Bank of India
New Delhi, Main Branch, FCRA Cell, Fourth Floor
State Bank of India 11, Sansad Marg, New Delhi-
110001, Branch code: 00691
IFSC Code: SBIN0000691
SWIFT Code: SBININBB104

THE HOPE PROJECT

127, Basti Hazrat Nizamuddin, New Delhi-110013

Phone: +91 7303501350, Email: info@hopeprojectindia.in

Website: <https://www.hopeprojectindia.in>

Facebook: <https://www.facebook.com/HopeProjectIndia>

Children Ashram: <https://childrensashramfund.org/>

Germany: <https://hope-projekt.de>

Switzerland: <https://hope-projekt.ch>

Netherlands: <https://hopeproject.nl>

All donations to the project qualify for exemption under Section 80G of the Income Tax Act. Foreign contributions are permissible under the FCRA registration.